

# The Paul Way

## Component 1

### Movement is Safe, Systematic and Urgent

<b>Component 1</b>	<b>Element</b>	<b>Outcome</b>
Movement is Safe, Systematic and Urgent	Arrival	decrease in tardies, increase in students being prepared for the day
Movement is Safe, Systematic and Urgent	Transitions	decrease in negative referrals for being out of class (tardy, skipping, etc.), increase in the amount of time in class
Movement is Safe, Systematic and Urgent	Dismissal	decrease in negative behaviors at the end of class or the school day, increase in students arriving to classes on time and prepared
Movement is Safe, Systematic and Urgent	Lockers	decrease in the amount of time at lockers and out of class, increase in students having materials for class

# The Paul Way

## Component 2

### Students are Safe, Respectful and Aware when in the Community

<b>Component 2</b>	<b>Element</b>	<b>Outcome</b>
Students are Safe, Respectful and Aware when in the Community	Lunch	decrease in the increase of negative behavior after lunch,, increase in students using the time to practice soft skills
Students are Safe, Respectful and Aware when in the Community	Safe Passage	decrease in negative interactions as students leave the building, increase in stakeholders feeling safe outside the building around the school
Students are Safe, Respectful and Aware when in the Community	Auditorium	decrease in negative behaviors in the auditoriu, increase in student ownership and participation in auditorium activities
Students are Safe, Respectful and Aware when in the Community	Field Trips	decrease in the amount of negative behaviors on field trips, increase in number of students being able to attend field trips and number of field trips.

# The Paul Way

## Component 3

Students in Class are Driven, Engaged and Organized		
Component 3	Element	Outcome
Students in Class are Driven, Engaged and Organized	Class Communication	decrease in negative referrals for not following directions, increase in student understanding and owning expectations
Students in Class are Driven, Engaged and Organized	Engagement	decrease in time off task and incomplete assignments, increase in the amount of time on task and positive in class interactions
Students in Class are Driven, Engaged and Organized	Language	decrease in negative referrals for disrespect, increase in positive student rapport in class
Students in Class are Driven, Engaged and Organized	Organization	decrease in the amount of time off task (looking for supplies) increase in student time on task, completed tasks and planning ahead

# The Paul Way

## Component 4

### Students are Accountable, Respectful and Invested

<b>Component 1</b>	<b>Element</b>	<b>Outcome</b>
Students are Accountable, Respectful and Invested	General Communication	decrease in negative referrals and interactions over miscommunication, increase in stake holder clarity of expectations, activities, etc.
Students are Accountable, Respectful and Invested	Urgency	decrease in the amount of time wasted, increase in the amount of class time and student ownership
Students are Accountable, Respectful and Invested	Conduct	decrease in negative behaviors and referrals, increase in students earning incentives and class time
Students are Accountable, Respectful and Invested	Appearance	decrease in the amount students out of uniform, increase in students in uniform and earning incentives as a result

# The Paul Way

## Component 4

### Students are Accountable, Respectful and Invested

<b>Component 1</b>	<b>Element</b>	<b>Outcome</b>
Students are Accountable, Respectful and Invested	Preparedness	decrease in negative referrals for being unprepared for class and incomplete assignments, increase in students completing assignments on time
Students are Accountable, Respectful and Invested	Mindset of Accountability	decrease in students blaming others for their off task behavior, increase in student ownership, adjusting on their own when off task or displaying unexpected behavior, more reflections and fewer referrals
Students are Accountable, Respectful and Invested	Pride in School and Academic Work	decrease in negative interactions as result of not meeting school and class expectations, increase in displaying student work and students sharing their work